

This School-Parent Compact is in effect during School Year 2024-2025
The school-parent compact is a written agreement between teachers and parents. It is a document that clarifies what families and schools can do to help children reach high academic standards.

Robertsdale Elementary School Responsibilities

We shall:	By:
<ul style="list-style-type: none"> Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows: 	<ul style="list-style-type: none"> Implement research-based, best practices during daily instruction Implement a school-wide positive behavior management plan Follow state and local curriculum/pacing guides during collaborative planning
<ul style="list-style-type: none"> Hold parent-teacher conferences annually, during which this compact will be discussed as it relates to the individual child's achievement 	<ul style="list-style-type: none"> Hold the Annual Title 1 parent meeting Hold Family Open House Night to discuss grade level expectations Hold parent/teacher conferences to review academic achievement and goals Offer parent/teacher conferences during teacher planning time or other times as agreed upon
<ul style="list-style-type: none"> Provide parents with frequent reports on their children's progress 	<ul style="list-style-type: none"> Send home a daily parent communication folder Send home progress reports mid-quarter and report cards quarterly Send home copies of assessments Keep grades current in PowerSchool Parent portal Provide academic reading and math benchmark assessment results and update progress toward academic goals
<ul style="list-style-type: none"> Provide parents reasonable access to staff 	<ul style="list-style-type: none"> Offer parent/teacher conferences during planning times, before or after school Communicate with parents through email, phone, Remind messages or daily communication folder
<ul style="list-style-type: none"> Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities as follows: 	<ul style="list-style-type: none"> Offer opportunities for parents to volunteer and participate in school and classroom activities such as reading to classes, assisting the classroom teacher, helping with class activities, attending school events, chaperoning field trips
<ul style="list-style-type: none"> Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand 	<ul style="list-style-type: none"> Post a school newsletter, in English and Spanish, on our school's Facebook page and through Remind message Send home parent communication folder daily Update school events, announcements, and resources on our school website, Facebook page, and school digital sign Send rapid notifications by Email or Blackboard messaging system Provide translation services

Robertsdale Elementary School Parent and Student Responsibilities

Parent's Role	Student's Role										
<i>We, as parents, will support our children's learning in the following ways:</i>	<i>We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will work to develop the following skills for academics and behavior:</i>										
<ul style="list-style-type: none"> Monitor attendance, limit tardies and absences, provide timely excuses for absences Make sure that home assignments are completed Volunteer in my child's classroom Participate as appropriate, in decisions relating to my children's education Promote positive use of my child's extracurricular time Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district Serve, to the extent possible, on advisory groups, such as Title I advisory committees and parent and family engagement committees 	<table style="width: 100%; border: none;"> <tr> <td>S-Self-monitoring</td><td>B-Best Effort</td></tr> <tr> <td>M-Motivated</td><td>E-Emotional Regulation</td></tr> <tr> <td>A-Attentive/Good Listener</td><td>A-Assisting Others/Empathy</td></tr> <tr> <td>R-Results-Oriented/Goals</td><td>R-Respectful Language</td></tr> <tr> <td>T-Thinker</td><td>S-Safe Hands and Feet</td></tr> </table>	S -Self-monitoring	B -Best Effort	M -Motivated	E -Emotional Regulation	A -Attentive/Good Listener	A -Assisting Others/Empathy	R -Results-Oriented/Goals	R -Respectful Language	T -Thinker	S -Safe Hands and Feet
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Robertsdale Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children) agree that this compact outlines how the parents, the entire school staff and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

Teacher Signature

Parent(s) Signature

Student Signature

Date

Date

Date